

In the Name of God

Semnan University

Department of English Language and Literature Methods of Teaching Language Skills (MA)

Instructor: Dr. Z. Mirsanjari

Class Meeting Times: Mondays (15-17)

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Course Description and Objectives:

This course provides a comprehensive overview of the theoretical principles and practical methodologies for teaching the four primary language skills (listening, speaking, reading, and writing) and the three foundational language components (vocabulary, grammar, and culture). The curriculum moves beyond theoretical abstraction by critically examining current research findings in these domains and directly linking them to classroom practice. Through a workshop-style format that combines lecture, discussion, and practical application, the course aims to develop students' pedagogical content knowledge and prepare them for effective, research-informed language teaching.

The course will adopt a dynamic, participatory structure for exploring each language skill and sub-skill. Each skill is allocated a two-session sequence. The first session is dedicated to an instructor-led lecture that establishes the core theoretical principles, methodological frameworks, and practical techniques for teaching the specified skill. The subsequent session is designed as a research-informed seminar, focused on reviewing and critically discussing recent review articles or pivotal research papers pertinent to the skill covered in the prior lecture. Students are encouraged to take an active, cooperative role in leading these seminar discussions. To solidify understanding and foster practical application, both instructional and seminar sessions will be supplemented with collaborative class discussions, group analysis of teaching scenarios, and hands-on activities.

Assignments:

Active Class Participation and Preparation:

Students are expected to come prepared, having completed assigned readings and exercises. Active engagement in class discussions is essential. Attending class alone is not enough to earn participation points.

Term project:

For your term project, you are required to select one main language skill and one supplementary skill. Following this selection, you have to locate reliable, recent, and practical articles, with a preference for review articles, that pertain to your chosen topics. You will need to have your selections confirmed by me before proceeding. Next, you will be responsible for presenting

these articles to the class. To enhance your presentation, you may create PowerPoint slides. Please be sure to coordinate with your instructor beforehand to confirm your presentation date.

Course Schedule:

Session	Content
1	Introduction to the course
2	Reading Skill
3	Reading Skill
4	Writing Skill
5	Writing Skill
6	Speaking Skill
7	Speaking Skill
8	Listening Skill
9	Listening Skill
10	Teaching Vocabulary
11	Teaching Grammar
12	Teaching Pronunciation
13	Review & Project Delivery
14	Final Exam

Source:

Harmer, J. (2015). *The practice of English Language Teaching*. Pearson.

Ur, P. (2012). *A course in English language teaching*. Cambridge University Press.

Note: The instructor will provide supplementary materials and exercises for additional practice during the term.

Grading:

- **Class Participation:** 3 points
- **Project:** 3 points
- **Midterm Exam:** 5 points
- **Final Exam:** 9 points

Note: The syllabus is subject to modification based on class progress and needs.