

## **In the Name of God**

### **Semnan University**

#### **Department of English Language and Literature Grammar 2 (BA)**

**Instructor:** Dr. Z. Mirsanjari

**Class Meeting Times:** Sundays (8:30-10:30) and Wednesdays (8:30-10:30)

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### **Course Description and Objectives:**

This course serves as the foundational second installment in a two-part series on English grammar, designed to equip students with a comprehensive structural understanding and to enhance the accuracy of their language production. The curriculum moves beyond the simple memorization of rules by promoting an analytical approach that explores the **form, meaning, and pragmatic use** of core grammatical structures within authentic contexts. Through an integrated methodology of analysis, practice, and error correction, students will cultivate the metalinguistic awareness necessary to deconstruct the mechanics of the English language and to articulate its principles with clarity. Principal areas of focus will include the clauses, modal auxiliaries and gerunds.

The pedagogical approach for this course is designed to scaffold learning effectively. Each instructional unit begins with the instructor introducing a new grammatical topic through direct explanation and contextualized examples. This presentation phase is followed by guided, collaborative practice exercises from the course text to solidify understanding of the form and meaning. To ensure mastery, students are regularly assigned supplementary exercises for independent completion outside of class. The final and crucial phase of learning involves communicative, task-based activities. In these sessions, the instructor provides scenarios that require students to employ the newly acquired grammatical structure in small-group settings. This progression from controlled practice to freer production is intended to bridge the gap between theoretical knowledge and practical application, allowing students to utilize grammatical structures in semi-authentic contexts that mirror real-world communication.

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### **Assignments:**

#### **Active Class Participation and Preparation:**

Students are expected to come prepared, having completed assigned readings and exercises. Active engagement in class discussions and doing the class exercises is essential. Attending class alone is not enough to earn participation points.

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## Course Schedule:

Session	Content
1	Introduction to the course
2	Adverb Clauses
3	Adverb Clauses
4	Adverb Clauses
5	Adjective Clauses
6	Adjective Clauses
7	Noun Clauses
8	Noun Clauses
9	Midterm Exam
10	Modal Auxiliaries
11	Modal Auxiliaries
12	Gerunds
13	Practice and Review
14	Final Exam

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## Source:

Pollack, C. W. (1997). *Communicate what you mean: A concise advanced grammar* (2nd ed.). Prentice-Hall.

Azar, B. S., & Hagen, S. A. (2017). *Understanding and Using English Grammar* (5th ed.). Pearson Education.

**Note:** The instructor will provide supplementary materials and exercises for additional practice during the term.

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## Grading:

- **Class Participation:** 5 points
- **Midterm Exam:** 5 points
- **Final Exam:** 10 points

**Note:** The syllabus is subject to modification based on class progress and needs.