**In the Name of God**

**Semnan University**

**Department of English Language and Literature**

**Testing (BA)**

**------------------------------------------------------------------------------------------------Instructor:** Dr. Z. Mirsanjari

**Class Meeting Times:** Saturdays (10-12) **Email:** z.mirsanjari@semnan.ac.ir

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**Course Description and Objectives:**

This course is designed for a 13-week term, meeting two hours per week. The course is intended to provide students with basic knowledge of test forms and functions, characteristics of good tests (reliability, validity, and practicality), and other theoretical considerations. Then, the students will be directed to make tests for four language skills.

By the end of this course, students will be able to:

* understand the concept of testing in general and language testing in particular;
* understand forms and functions of language tests;
* understand the basic statistics in testing;
* construct tests for assessing learners' speaking, listening, reading and writing skills.

**Assignments:**

**Active class participation and preparation:**

Each student must be well-prepared every session. Students are required to study the assigned materials carefully and prepare themselves for questions as well as class discussions. Simply showing up does not necessarily lead to active participation.

**Source:**

Farhadi, H., Jafarpour, A. & Birjandi, P. (1994). Testing language skills, from theory to practice. The Organization for Researching and Composing University Textbooks in the Humanities (SAMT).

**Course Schedule:**

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| **Session** | **Content** |
| **1** | Introduction to the course  |
| **2** | Ch. 1. Preliminaries |
| **3** | Ch. 2. Functions of Language Tests |
| **4** | Ch. 3. Forms of Language Tests |
| **5** | Ch. 4. Basic Statistics in Testing |
| **6** | Basic Statistics in Testing |
| **7** | Ch. 5. Test Construction |
| **8** | Ch. 6. Characteristics of a Good Test |
| **9** | Ch. 7. Theories of Language Testing |
| **10** | Testing Listening |
| **11** | Testing Speaking |
| **12** | Testing Reading |
| **13** | Testing Writing |
| **14** | ***Final Exam***  |

**Grading:**

Class participation and discussion 5 points

Midterm 5 points

Final exam 10 points

**☺: *The syllabus is subject to modification.***