**In the name of God**

**Semnan University**

**Department of English Language and Literature**

***English for General Purposes***

**Undergraduate Program (BA)**

**Time:** Saturday (8:30-10:00) & Saturday (13:00-14:30)

**Instructor:** Dr. Z. Mirsanjari **E-mail:** r.mirsanjari@gmail.com

**Course Description:**

This course is designed for a 13-week term, meeting three hours per week.

**Course Goals:**

The goal of this course is primarily to help students develop reading skills alongside to work on some grammatical points needed to read effectively through discussion and group work. This course will also pave the way for further readings of the authentic English materials related to the students’ academic majors in the future. Upon the completion of the course, the students are expected to read and understand general English texts with greater ease.

Students should consider that any comments, suggestions and ideas to improve class activities will be welcomed.

**Course Learning Objectives:**

At the completion of the course, the students will be able to:

1. Read and comprehend authentic general English texts.
2. Demonstrate a working knowledge of appropriate reading strategies; including previewing, skimming, scanning, making inferences, identifying main ideas and supporting details.
3. Guess the meaning of unfamiliar vocabulary in the context.
4. Understand the writer’s purpose(s).

**Grading:**

Students’ performance will be evaluated based on the following criteria:

* Class participation and attendance 5 points
* Midterm exam 5 points
* Final exam 8 points
* Project 2 points

**Textbook:**

1. Burgmeier, A. (2016). Inside Reading (Intro), The academic word list in context. Second Edition. Oxford University Press.

**Course Schedule:**

|  |  |  |
| --- | --- | --- |
| ***Sessions*** | ***Reading texts*** | ***Reading skills*** |
| 1 | Introduction to the course |  |
| 2 | Unit 1.  An early brain map |  |
| 3 |  | Previewing (1) |
| 4 | Brain mapping today |  |
| 5 |  | Previewing (2) |
| 6 | Unit 2.  What time is it? |  |
| 7 |  | Pronoun references (1) |
| 8 | Time zones |  |
| 9 |  | Pronoun references (2) |
| 10 | Unit 3.  Harmful and helpful bacteria |  |
| 11 |  | Identifying definitions (1) |
| 12 | Fighting bacteria |  |
| 13 |  | Identifying definitions (2) |
| 14 | **Midterm Exam** |  |
| 15 | Unit 4.  Changing a traditional way of life |  |
| 16 |  | Identifying cause and result (1) |
| 17 | Changing the future |  |
| 18 |  | Identifying cause and result (2) |
| 19 | Unit 5.  Skyscrapers |  |
| 20 |  | Identifying examples (1) |
| 21 | The growth of cities |  |
| 22 |  | Identifying examples (2) |
| 23 | Unit 6.  Food traditions |  |
| 24 |  | Identifying time signals (1) |
| 25 | Preserving foods |  |
| 26 |  | Identifying time signals (2) |
| 27 | **Final Exam** |  |